### SILVERWING NOVEL STUDY

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Written for use with Grades 4-6 Please feel free to download this novel study for classroom use.

## Chapter 1: Shade

Define the following words and use them in a sentence.

- hibernation
- migration
- stalactite
- colony
- 1. What is meant by the sentence: "Shade still couldn't see with his eyes -- but he could see it with his ears."
- 2. Describe in detail what Shade looks like.
- 3. Compare and contrast Chinook and Shade. Include both their physical appearance and their personality.
- 4. Describe a place you would like to go that would be considered a "forbidden" place.

## **Chapter 2: Tree Haven**

- haven
- crevice
- lull
- illuminated
- compensation
- 1. What do you think is meant by the statement: "It has nothing to do with fair or right or wrong, it's just the way things are..."

- 2. Describe a situation where you know the above statement is true. How do you feel about it?
- 3. Describe the many feelings Shade felt upon his return from glimpsing the sun.
- 4. What is the role of the owls in the animal world as described in Silverwing.

## **Chapter 3: The Echo Chamber**

Define and use the following words in a sentence.

- summit
- niche
- melodious
- treaty
- rebellion
- 1. How is the history of the Silverwing colony told?
- 2. Using as much detail as possible describe the history of the Silverwing colony.
- 3. What are the silver bands? What is their use?

## Chapter 4: Ablaze

- descent
- surge
- fury
- consequences
- 1. Describe how Shade felt when the owls approached him in an attempt to take him.
- 2. How do you think the colony felt after the fire? Why did they have these feelings?
- 3. What has happened to the story of the history of the colony?
- 4. How does Ariel tell Shade about their journey to Hibernaculum?

## **Chapter 5: Storm**

Define and use the following words in a sentence.

- invigorated
- mottled
- pungent
- sodden
- briny
- 1. Describe what happened to Shade in the storm.
- 2. Describe how Shade felt upon realizing he wasn't with the colony.
- 3. Detail an experience you have had when you were very frightened.

## **Chapter 6: Marina**

Define and use the following sentences in a sentence.

- foliage
- tainted
- banish
- 1. Describe in detail how Marina received her band.
- 2. There is a sense of prejudice in the novel Silverwing. First define prejudice and discuss how it appears in the novel.

# **Chapter 7: Into the City**

- exultant
- runt
- camouflage
- queasy

### Part Two

## **Chapter 8: Goth**

Define and use the following words in a sentence.

- sinewy
- frond
- carcass
- cascade
- exert
- 1. Describe Goth including both his physical appearance and his personality.
- 2. Compare and contrast Goth and Shade.
- 3. Predict what role Goth will play in the novel.

# **Chapter 9: Pigeon**

Define and use the following words in a sentence.

- pervasive
- turret
- resonant
- malevolent
- atrocity
- 1. Describe the feelings Shade and Marina had during this chapter.
- 2. Describe what has developed in the animal world since Shade peeked at the sun.

## Chapter 10: Keeper of the Spire

- spire
- indignant
- maneuver
- gargoyles
- emanate
- gullet

1. Describe who Zephyr the Keeper of the spire is and his role.

### Chapter 11: Star Map

#### Define:

- chastened
- barrage
- bulbous
- opaque
- colossal
- tendrils
- 1. After Shade sees a Human he questions what it must be like for a "Human not to fear anything? To never be scanning the horizon all the time, even when you ate, making sure nothing was sneaking up on you." Do you believe this to be true for all Humans? Why? Why not? Explain in detail giving examples for your answer.
- 2. Discuss your prediction for how and/or if Shade will find his father.
- 3. Why do you think the underside of Zephyr's wings were "black as night -- and filled with stars?"

### **Chapter 12: Closed Skies**

- sentry
- taunt
- dismissive
- incredulous
- 1. What do you think Marina thought her band was? Explain your answer.
- 2. Explain Marina's interest in humans. Why do you believe she feels this way?

## Chapter 13: Dark Allies

Define and use the following words in a sentence.

- ominous
- sullen
- derisive
- formidable
- mangy
- 1. Describe the plan Goth develops to honor Zotz.

## Chapter 14: Escape

Define and use the following words in a sentence.

- succulent
- belligerent
- forage
- impale
- 1. Describe the feelings Shade had when he discovered Throbb eating a bat.

# **Chapter 16: Transformation**

- eddies
- ghoul
- expel
- ponder
- waver
- 1. Describe the feelings Marina had upon meeting the other banded bats.
- 2. Describe the feelings Shade had upon meeting the other banded bats and their news of Nocturna's Promise.

### Chapter 18: Rat

Define and use the following words in a sentence.

- shunt
- vulnerable
- sinewy
- falter
- impetuous
- 1. Predict how Shade and Marina will escape the tunnels of the rats.

## **Chapter 19: Romulus and Remus**

Define and use the following words in a sentence.

- writhed
- insolent
- shrill
- haughty
- innumerable
- paranoia
- 1. Discuss why you think Romulus and Remus are a part of the novel Silverwing.

### **Chapter 20: Capture**

- erratic
- revulsion
- 1. Explain what is meant by the following sentence: "'Romulus,' Shade said, turning to Marina. 'He was our unexpected ally, wasn't he? Just like Zephyr said."
- 2. Discuss the differences between Zotz and Nocturna. Are there any similarities? Discuss.

## **Chapter 21: Betrayal**

Define and use the following words in a sentence.

- intrigue
- pathetic
- privileges
- preen
- 1. Describe how Shade and Marina felt when he was forced to eat meat.

# **Chapter 22: Thunderhead**

Define and use the following words in a sentence.

- oblivious
- plummet
- muster
- tumultuous
- 1. Describe how you felt when you realized that Goth was still alive.
- 2. Describe your prediction of what Goth will do next.

## **Chapter 23: Hibernaculum**

Define and use the following words in a sentence.

- undulating
- jubilant
- inundated
- envoy
- scathingly

1. Discuss your opinion of the book. How would you rate this book? Describe in det	ail
your answer.	

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